

Algebra II

MS. ANGELICH
MINNIE HOWARD CAMPUS

COURSE DESCRIPTION

A thorough treatment of advanced algebraic concepts is provided through the study of functions, “family of functions,” equations, inequalities, systems of equations and inequalities, polynomials, rational and radical equations, complex numbers and sequences or series.

MATERIALS AND SUPPORTS

Writing Utensils, Chrome book, Blank Paper

- Before / After School Tutoring
- Canvas and other online resources

GRADING CRITERIA

ALL ASSIGNMENTS ARE ON CANVAS

Due Date: This is the date given to students as due for assignments/tests.

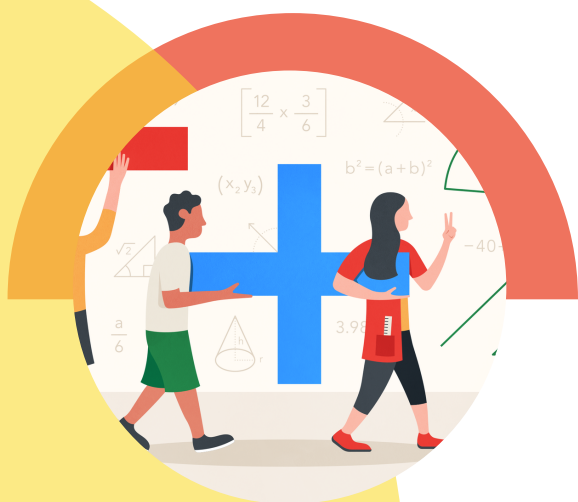
Deadline: This is the absolute LAST day work can be (re)submitted or assessments (re)taken.

Guidelines for Student Work Deadlines

- Two Weeks
- Not to extend beyond the interim or end of the quarter
- If students would like the opportunity to revisit assignments or reassess, they will need to submit assignments/tests by the due date, not the deadline.

Grading for mastery whether grading on due date or deadline. Grading for mastery means no point penalties.

- Graded Major Balanced Assessments: Tests 65%
- Graded Minor Balanced Assessments: Quizzes, Exit Passes 25%
- Classwork/Homework: 10%



CONTACT ME AT:

Email:

laura.angelich@acps.k12.va.us

OFFICE HOURS

Tuesday – Friday
8:45am–9:45am

Monday
and Afternoons
By Email Appointment

COURSE GOALS

- Analyze empirical situations and improve decision making.
- Solve systems of linear equations, as well as quadratic, polynomial, rational, radical, exponential, and logarithmic equations.
- Represent real-world applications.
- Understand the relationship between functions and their graphs.
- Represent graphs and their transformations.
- Analyze a standard normal distribution and the probabilities and properties of a normal curve.